

## HOMEWORK 1 – ANSWERS TO MOST PROBLEMS

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### SECTION 1.1: FOUR WAYS TO REPRESENT FUNCTIONS

1.1.7. No (by the vertical line test)

1.1.8. Yes (by the vertical line test), Domain =  $[-2, 2]$ , Range =  $[-1, 2]$

1.1.22.

- (a) The graph of  $x(t)$  should just be a line going through the origin
- (b) The graph of  $y(t)$  should look at first like the right half of a parabola, then should be constant for a while, and then look like the left half of a parabola
- (c) The graph of the horizontal velocity looks like a horizontal line
- (d) See announcement on bspace for a detailed solution! The picture you get is:

1.1.54.  $f(x) = 2 + \sqrt{4 - x^2}$  (we chose the positive square root because we want the top half of the circle)

1.1.63.  $V(x) = x(20 - 2x)(12 - 2x)$  (no need to expand the answer!)

1.1.69.  $f$  is odd,  $g$  is even

### SECTION 1.2: MATHEMATICAL MODELS: A CATALOG OF ESSENTIAL FUNCTIONS

1.2.2.

- (a) Exponential function
- (b) Power function
- (c) Polynomial of degree 5
- (d) Trigonometric function
- (e) Rational function
- (f) Algebraic function

1.2.4.

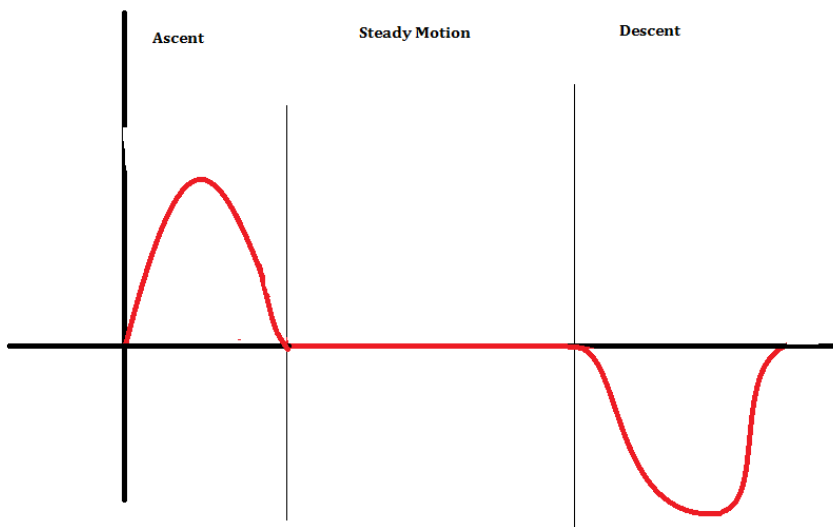
- (a) G
- (b) f
- (c) F
- (d) g

1.2.8. (a)  $y = 2(x - 3)^2$ , (b)  $y = -x^2 - \frac{5}{2}x + 1$

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1A/Math 1A Summer/Solution Bank/Vertical Velocity.png

**1.2.16.**

- (a)  $C(x) = 13x + 900$  ( $C$  is the cost and  $x$  is the number of chairs produced)
- (b) 13; Cost per chair
- (c) 900; Start-up cost (i.e. money needed to buy machines in order to *start* producing chairs)

## SECTION 1.3: NEW FUNCTIONS FROM OLD FUNCTIONS

**1.3.1.**

- (a)  $y = f(x) + 3$
- (b)  $y = f(x) - 3$
- (c)  $y = f(x - 3)$
- (d)  $y = f(x + 3)$
- (e)  $y = -f(x)$
- (f)  $y = f(-x)$
- (g)  $y = 3f(x)$
- (h)  $y = \frac{1}{3}f(x)$

**1.3.7.**  $y = -\sqrt{3(x+4) - (x+4)^2} - 1$

**1.3.14.** Basically compress the graph of  $\sin(x)$  horizontally by a factor of 3 (notice that the new period now is  $\frac{2\pi}{3}$  and then stretch the resulting graph vertically by a factor of 4 (so the new graph has range  $[-4, 4]$  instead of  $[-1, 1]$ )

**1.3.30.**

$$\begin{aligned} \text{(a)} \quad & (f + g)(x) = \sqrt{3-x} + \sqrt{x^2-1} \\ \text{(b)} \quad & (f - g)(x) = \sqrt{3-x} + \sqrt{x^2-1} \\ \text{(c)} \quad & (fg)(x) = \sqrt{3-x} \times \sqrt{x^2-1} \\ \text{(d)} \quad & \left(\frac{f}{g}\right)(x) = \frac{\sqrt{3-x}}{\sqrt{x^2-1}} \end{aligned}$$

All of those functions have domain  $(-\infty, -1] \cup [1, 3]$  **EXCEPT** for (d), which has domain  $(-\infty, -1) \cup (1, 3]$

**1.3.36.**

$$\begin{aligned} \text{(a)} \quad & (f \circ g)(x) = \frac{\sin(2x)}{1+\sin(2x)}; \text{ Dom} = -\frac{\pi}{4} + \pi m \\ \text{(b)} \quad & (g \circ f)(x) = \sin\left(\frac{2x}{1+x}\right); \text{ Dom} = \text{all real numbers except } -1 \\ \text{(c)} \quad & (f \circ f)(x) = \frac{\frac{x}{1+x}}{1+\frac{x}{1+x}} = \frac{x}{1+2x}; \text{ Dom} = \text{all real numbers except } \frac{-1}{2} \text{ and } -1 \\ \text{(d)} \quad & (g \circ g)(x) = \sin(2 \sin(2x)); \text{ Dom} = \text{all real numbers} \end{aligned}$$

#### SECTION 1.4: GRAPHING CALCULATORS AND COMPUTERS

Don't worry about this section, it's not very important and it won't be on the exam!

#### SECTION 1.5: EXPONENTIAL FUNCTIONS

**1.5.2.** (a) 16; (b)  $27x^7$

**1.5.4.** (a)  $x^{4n-3}$ ; (b)  $a^{\frac{1}{6}}b^{-\frac{1}{12}}$

**1.5.17.**

$$\begin{aligned} \text{(a)} \quad & y = e^x - 2 \\ \text{(b)} \quad & y = e^{x-2} \\ \text{(c)} \quad & y = e^{-x} \\ \text{(d)} \quad & y = -e^x \\ \text{(e)} \quad & y = -e^{-x} \end{aligned}$$

**1.5.20.** (a) All real numbers ; (b) All  $\leq 0$  real numbers

**1.5.21.**  $f(x) = 3 \cdot 2^x$